

# **2010 Idaho Library Association Idaho School Library Media Program of the Year Sponsored by Follett Library Media Resources**

The school library media program that is fully integrated into the school's curriculum is central to the learning process and student achievement. It promotes critical thinking, evaluation of information and ideas, and life-long reading for pleasure and information.

## **Purpose of the award:**

The mission of a school library media program is to ensure that students and staff are effective users of ideas and information (American Association of School Librarians, 1998). This award:

- Emphasizes the school library media program's role in the instructional process through professionalism, collaboration and development of library media center resources that are in support of curricular goals;
- Encourages the development of library media programs that are the result of collaborative efforts of all those who are responsible for student learning: administration, teachers, librarians, and parents;
- Identifies and recognizes a variety of models successfully providing for Idaho students' information needs;
- Encourages the development of library media programs by increasing the education community's awareness of outstanding school library programs.

## **Criteria:**

Each application will be judged on key factors:

- How well the library program supports the mission of school library media programs;
- Use of the *Idaho Achievement Standards* and national information literacy standards (American Association of School Librarians, 1998) incorporated into the applicant's library program;
- Successful integration of the library program into the school or district's instructional program;
  
- Use of technology through the district or library website to expand the reach of library services (see NETS for Teachers: <http://cnets.iste.org/currstands>);
  - Significant library use and access;
  - Commitment to educate colleagues about your school or district's library programs and services that can be replicated by other libraries at the annual fall ILA conference.

## **Award Process:**

- Award presented to one program at the annual ILA conference in October
- Press release to the local newspaper;
- Featured story in an Idaho library publication(s);
- Cash award of \$400, provided by Follett Library Resources, toward conference costs for a library representative to attend the annual Idaho Library Association Conference in 2010 to and to receive the award at the conference banquet. Any award money remaining from attending the conference will be spent on library resources.

**Application Deadline:** May 1, 2010

**Eligibility Requirements:**

- A school district or single school within a district may apply;
- Public, charter or private schools may apply;
- Any school level from primary through high school;
- Applicant may or may not be a current member of Idaho Library Association.

**Rules:**

1. Anyone may nominate a school library program: principal, superintendent, curriculum director, teacher, library staff, or library administration.
2. All nominations must be postmarked by May 1, 2010.
3. The ILA Awards Committee will select the recipient.
4. Verification of any materials submitted may be requested by the ILA Awards Committee.
5. Include:
  - Completed Application Form, including Profile;
  - Signed and completed Library Media Program check-off page.
6. Include only the materials requested in the application.
7. Mail materials to:

Sherrilynn Bair  
Attn: ILA Awards/Scholarship  
924 W. Highway 39  
Blackfoot, ID 83221  
208-684-3063  
[snakeriverlibrary@gmail.com](mailto:snakeriverlibrary@gmail.com)  
email submission preferred, but not required

Application Form Nomination submitted by: \_\_\_\_\_

Position: \_\_\_\_\_

Work phone: \_\_\_\_\_

Home phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Nominated district's or school's name: \_\_\_\_\_

District or School Address: \_\_\_\_\_

URL of district's or school's library website: \_\_\_\_\_

Local newspaper: \_\_\_\_\_ Phone: \_\_\_\_\_

**Application is for:** (Check the appropriate box for your application and complete that section.)

Single school

Principal: \_\_\_\_\_ School Phone: \_\_\_\_\_

Summer contact phone: \_\_\_\_\_ School Fax: \_\_\_\_\_

Grade level(s): \_\_\_\_\_ Enrollment: \_\_\_\_\_ Public Private

Librarian: \_\_\_\_\_ School Phone: \_\_\_\_\_

Summer contact phone: \_\_\_\_\_

E-mail: \_\_\_\_\_

School district

Superintendent: \_\_\_\_\_ District Phone: \_\_\_\_\_

Summer contact phone: \_\_\_\_\_ District Fax: \_\_\_\_\_

Grade level(s): \_\_\_\_\_ Enrollment: \_\_\_\_\_ Public Private

District-level librarian or library representative: \_\_\_\_\_

District Phone: \_\_\_\_\_ Summer contact phone: \_\_\_\_\_

E-mail: \_\_\_\_\_

**Profile:** (8 1/2" x 11" paper, 1-inch margins, double-spaced, 12-point font)

1. List person(s)—include title(s)—responsible for the success of this program.
2. Describe the school population and the community served. (Limit to one-half page.)
3. Describe components of the school or district's library program that are particularly effective and/or innovative. (Limit to one page.)
4. One building or district administrator's letter of recommendation for the library program. (Limit to one page.)
5. One teacher's letter describing his/her collaboration with library staff. (Limit to one page.)
6. Proposed conference session title and description. (Limit to 50 words.)

Applicant's signature

Superintendent's signature

Principal's or principals' signature(s)

Librarian's or Librarians' signature(s)

## Library Media Program Rubric

Minimum	Average In addition to all items in the Minimum category.	Exemplary In addition to all items in the Minimum and Average category.
<p><b>The school library program contributes to implementation of all curricular areas:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Collaboration with teachers and students is spontaneous and informal.</li> <li><input type="checkbox"/> The information literacy curriculum is based on <i>Idaho Achievement Standards</i> and national standards prepared by the American Association of School Librarians.</li> <li><input type="checkbox"/> Information literacy instruction is provided to individuals.</li> <li><input type="checkbox"/> Reader's advisory is offered.</li> <li><input type="checkbox"/> Student and staff use of information technology networks in the library and classroom is provided.</li> <li><input type="checkbox"/> School library media program has a written curriculum planned by a certified school librarian.</li> <li><input type="checkbox"/> An information problem solving process is posted for learning projects.</li> <li><input type="checkbox"/> Information guidance is provided for resource-based learning from the collection, interlibrary loans, subscription databases, and web sources.</li> <li><input type="checkbox"/> Media technology is used to enhance learning.</li> </ul> <div style="border: 1px solid black; padding: 2px;"> <ul style="list-style-type: none"> <li><input type="checkbox"/> A library policies/operational plan for library staff. A collection development plan is developed in accordance with the <i>Idaho School Librarian's Information Literacy Standards</i> (<a href="http://www.sde.state.id.us/instruction">http://www.sde.state.id.us/instruction</a>). <input type="checkbox"/> The school/district library staff participate in professional development activities.</li> </ul> </div>	<p><b>The school library program implements the <u>four major program elements</u> of the library media center program:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1. <u>Collaborate</u> with teachers and students on curricular learning that is in the instructional plan, occasionally.</li> <li><input type="checkbox"/> 2. <u>Information literacy</u> is integrated into teacher and librarian collaboratively-planned learning units as appropriate.</li> <li><input type="checkbox"/> 3. <u>Reading literacy</u> is supported through access to an exciting and varied library collection that supports home and classroom use.</li> <li><input type="checkbox"/> 4. <u>Enhancing learning through information technology</u> networks extend to students' homes and is available 24/7.</li> <li><input type="checkbox"/> The K-12 library program is planned at the district level with input from certified school librarians and has evidence of implementation and assessment.</li> <li><input type="checkbox"/> An information problem solving process is taught as needed.</li> <li><input type="checkbox"/> Librarian contributes expertise meaningfully to the school improvement team as a consultant or member.</li> <li><input type="checkbox"/> Training in the library curriculum is provided to library staff involved in implementation.</li> <li><input checked="" type="checkbox"/> Resources for professional development are provided by the school/district for library media staff to attend regional and state workshops and conferences.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Teachers expect to collaborate with library staff on curricular learning.</li> <li><input type="checkbox"/> School administration provides for library media program scheduling which supports librarian/teacher collaboration.</li> <li><input type="checkbox"/> There is evidence of planned critical-thinking applications for students using library resources.</li> <li><input type="checkbox"/> Teachers work with library staff to implement programs to motivate readers.</li> <li><input type="checkbox"/> Teachers and students are trained in effective use of new information technology.</li> <li><input type="checkbox"/> The K-12 library program is planned at the district level with input from teachers, parents and school library professionals/staff.</li> <li><input type="checkbox"/> Librarian routinely contributes expertise in district curriculum planning, particularly in reading development, information literacy or information technology as a committee member or consultant.</li> <li><input type="checkbox"/> A single model of an information problem solving process is used district-wide.</li> <li><input type="checkbox"/> Staffing is provided to keep the library open to student and staff access during collaboration or instructional time.</li> <li><input type="checkbox"/> Resources for professional development extend to national workshops and conferences for certified district or school library staff.</li> </ul>